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| STRATEGIC PLAN2019 -2021 |  |

## Strategic Plan 2019 - 2021

## VISION STATEMENT

St Maria Goretti’s Catholic School is a Catholic School that strives to educate and nurture the whole child, in a Catholic setting to become the school of choice in our region.

##### DEFINITIONS

**EDUCATE:**

To attain knowledge and skills about concepts in all learning areas, through instructing, modelling and facilitating learning. This process enables the child to understand and move from where they are to the next level of learning.

NURTURE:

To build students’ emotional and spiritual intelligence, using appropriate tools and strategies.

WHOLE CHILD:

The spiritual, intellectual, emotional, physical, and social aspects make up the whole child.

CATHOLIC ENVIRONMENT:

A loving and supportive church and school community that teaches Catholic practices with Christ as its model.

## OUR SCHOOL’S PRIMARY PURPOSE

To educate and nurture the whole child, in a Catholic environment, to function in life.

##### DEFINITION

*Function in Life:*

To transfer the knowledge and skills needed to become global citizens and lifelong learners who experience healthy relationships; to be equipped to overcome adversity and maximise their potential.

Strategic Plan 2019 – 2021

Strategic Plan Vision

St Maria Goretti’s Catholic School is a Catholic School that strives to educate and nurture the whole child, in a Catholic setting to become the school of choice in our region.

### Our Mission is:

To be a Catholic community which is reflective of the local area where students achieve at National Standards, as measured through NAPLAN and the annual Standardized testing program, while continuing to increase enrolments.

### Our School’s Primary Purpose:

To educate and nurture the whole child, in a Catholic environment, to function in life.

Flowing from the primary purpose of our school:

The student has the right to learn and feel safe. The teacher has the right to teach and feel safe. The group as the right to learn and feel safe.



### Core Values

1. We are a **Catholic School** committed to:
	1. Sound Faith formation.
	2. Providing an authentic Faith Model and teaching.
	3. Outreach to the marginalized and being representative of the wider community, especially the Aboriginal community.
	4. Striving for personal best and excellence and focused differentiated learning
2. The **development of the whole person** is central to a successful education.

#### All children can learn.

1. The **children are our priority** and to achieve their potential they deserve the best:
2. Education.
3. Staff.
4. Learning environment in terms of:
	1. Learning experiences.
	2. Student Driven learning and self-evaluation.
5. Our **goal is Life Long Learning** based on:
6. On-going improvement.
7. Resilience.
8. Authentic feedback and growth opportunities.

#### Effective Learning and teaching are:

1. Child driven and based on well researched practices.
2. Future and growth oriented.
3. Research based and data driven.

Catholic Identity:

Jesus calls each individual to have a deep, personal relationship with him.

At St Maria Goretti’s Catholic School we are exposed to and immersed in the Person of Jesus and His teachings through participation in Sacraments, Liturgies and prayer. We create an environment where Gospel values permeate school life. Our teaching contributes to the evangelisation of our students as we support them to develop a world view and learn to live a Gospel-inspired life.

Goals

Understanding the person of Jesus in relation to and through prayer, social justice, sacraments, the creed and primary proclamation.

1. Come to know the person of Jesus as:
2. A historical person
3. Our personal Saviour
4. A teacher
5. To have a deep, personal relationship with Jesus through prayer, liturgy and the Gospel

Strategies

* Using prayer at the commencement of each day, conclusion of each day and meals
* Attend liturgies and masses
* Focus on weekly Gospel readings
* Provide opportunities for students to actively receive the sacraments on an ongoing basis
* Make the Gospel central to the life of the school using the Sunday Gospel as a weekly focus.

**Targets**

Children to attend whole school masses and a class Liturgy once a Term

Staff and students to focus on the weekly Gospel reading in class and at Staff prayer

Staff professional learning opportunities at least twice a year

Stewardship

At St Maria Goretti’s Catholic School we promote and sustain wellbeing and positive behaviour in a safe and supportive learning environment. The school is committed to creating and sustaining an orderly and safe environment that supports engagement and wellbeing, enabling relationships across the school community to be positive.

Goals

To increase teachers’ understanding of the following:

* Students need to be emotionally ready to learn
* Emotional functioning and regulation impacts on student learning and behaviour
* Emotions can activate and amplify learning

To increase and improve the following in students:

* Emotional engagement
* Cognitive engagement
* Behavioural engagement

Strategies:

* Continue to implement the Child Safe Framework
* Understand the emotional needs of students and appropriate trauma informed strategies to enhance engagement
* Understand the factors that contribute to a break down in student engagement and factors that impact on a student’s ability to feel safe for learning
* Increase student emotional engagement and awareness
* Teach children how to use mindfulness, breathing and body sensations to identify feelings on a daily basis
* Understand the individual and social behaviours that promote student’s engagement and to teach students to identify and improve individual and social behaviours essential for learning and engagement.

Targets

Develop and use a Wellbeing Survey to track wellbeing over time.

Education

Goals

To implement pedagogy, teaching practices and structures that are in line with high standard research from education, cognitive psychology and neuroscience.

To maintain a whole school culture of high expectations by revising the high-level structures and processes already in place.

To enhance teaching and learning strategies and structures to increase student wellbeing, engagement and achievement.

To embed Digital Technologies to enhance student outcomes for all students.

Strategies

* Ensure consistent norms and practices in assessing students and collecting and analysing data.
* Establish minimum benchmark levels for subjects and guidelines for /c/ grades
* Fulfil the requirements of NQS
* Investigate and implement Inquiry Based Learning Pedagogies
* Explore and implement pedagogies for extending thinking
* Teachers are aware of what is Culturally Responsive Pedagogy as outlined in the Aboriginal Education Plan
* To address the Cultural Competency Matrix – Social Activism as outlined in the Aboriginal Education Plan
* Implement structures and strategies that enable children to extend their learning to increase the average stanine.
* To improve literacy results in early childhood by engaging students in language rich activities that enhance oral language.
* To leverage technology across curriculum areas to enhance learning and use of technology
* To review Primary Connections Science Program and how it is used in the school
* To investigate best practice in numeracy and design and implement a whole school approach to numeracy
* Revisit existing literacy programs such as the Teaching and Learning Cycle focusing on how to differentiate and extend to cater for student’s needs.
* Implement a pro – coaching model.

Targets

Children achieve above like school in NAPLAN

The average stanine for the school population based on PAT testing is 5.2 to improve to 5.8

**Community**

**Goals**

To increase enrolments through a targeted marketing approach in addition to promoting greater parent engagement between the school and wider community through the below straegies:

**Key Improvement Strategies**

* To continue with open days for existing and new families (2 per term)
* To maintain school/parent activities such as Fetes, Performances
* Community Service work - choir and class visits to Nursing homes in the area
* Participation in external events such as Performing Arts, Coding Club Competitions
* Maintaining parent involvement in class and school activities and celebrations

Targets

Continuing increase in student enrolments

Maintain school buildings

Maintain and increase parent involvement in school activities.