

St Maria Goretti’s Catholic School

2018 – 2022

**EVANGELISATION PLAN**

## EVANGELISATION PLAN

# **CHRIST IS THE FOUNDATION**

## - Integrating faith and life -

Staff Focus are:

1. Come to know the person of Jesus as:
   1. A historical person
   2. Their personal Saviour
   3. A teacher

And that he desires a deep personal relationship with each individual whom He loves, honours and values deeply.

1. Jesus calls each individual to have a deep, personal relationship with him.

At this time, the staff need to be guided through the Christian Witness where they are exposed and/or immersed in the Person of Jesus, His teachings and the structures of both the Sacraments and prayer.

Subject to ongoing review, 2019 will be a year for embedding the Christian witness aspects and moving into Primary Proclamation initially focusing on the Creed.

The Understanding of the Whole person and its implication for proclamation and Christian Witness will be addressed through the Evangelisation Plan.

## Evangelisation Model

**Primary Proclamation: Knowing the Person of Jesus**

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| **Focus** | **Elements** | **Success Criteria** | **Actions** | **Timeline** | **Accountability** |
| Living The Word  The Mystery of Christ  Relationship with Christ | Daily Prayer  Mass Participation  Scripture  Christ’s death and resurrection | 1.Prayer to commence each day, prior to meals and to conclude the day.  2.Students to attend whole school Masses twice a term.  3.Attend class liturgy once a term.  4.Weekly Gospel focus for students and staff  5.Easter | A common agreement for how prayer will be integrated into the life of the school will be developed and incorporate issues such as:   * when will formal prayers be said – timing each day * That all meetings and school functions will commence with a formal prayer * Where a reflection is used to commence a school function or event then the injunction “St Maria Goretti, Pray for us” will be used.   The school prayer will be used at the commencement of Assemblies and School formal functions.  To begin and to end each term when possible  Each year group will celebrate a class liturgy using the Chapel  To be established each week  Celebrations/para liturgies during Holy Week | Daily  Twice a term  Weekly  Holy Week | Teaching staff  Assistant Principals  Classroom teachers  Assistant Principal Religious Education |

**Structure and meaning of:**

**Sacraments**; **Liturgy and Para-Liturgy**

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| **Focus** | **Elements** | **Success Criteria** | **Actions** | **Timeline** | **Accountability** |
| Sacraments | Baptism  Penance  Eucharist  Confirmation | 1.Provide opportunities for new families to engage in the initiation Sacrament of Baptism to be welcomed into our school Parish Community  2.Provide opportunities for education development of the theory and practice of each sacrament  3. Provide ongoing opportunities for students to actively receive the sacrament on an ongoing basis and participate in liturgies  4.Provide ongoing opportunities for staff to actively participate in ongoing professional learning | Support the Parish based, Family focused and School-Support mode.  Parent/Student workshops for sacramental programs  Retreat Days:  Year 3 – Shoenstatt Shrine  Year 4 – 24:7 Ministries  Year 6- Faith Ministry (Karl Brown)  Penance prior to Eucharist and Confirmation  Ongoing opportunities the receive Christ’s body and blood following the completion of the Sacrament of Eucharist  Year 5 and 6 celebrate Liturgy of the Eucharist  Year 3 & 4 celebrate Liturgies of the Word  Year 4 celebrate Liturgy of the Eucharist after First Communion  PP – 2 celebrate para-liturgies  School Masses are celebrated in the Notre Dame Parish Church – offsite – for:  Ash Wednesday  Assumption  Sacraments  PD Focus on the “Support Document Masses for Students in Catholic Schools in Bunbury Diocese” document as received at the GDC PD:  Chapter 5 - 11 page 47 – 59   * 2018 (2hrs) focus * 2019 Liturgy of the Word (2 hour) focus on the growth of knowledge from previous year. * 2020 Liturgy of the Eucharist (2 hour) focus on the growth of knowledge from previous year. | Term 1:  Reconciliation  Term 2:  First Eucharist  Term 3: Confirmation  Each year level once a term | Assistant Principal Religious Education  Sacrament level teachers  Leadership Team |

**Structure and Forms of Prayer**

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| **Focus** | **Elements** | **Success Criteria** | **Actions** | **Timeline** | **Accountability** |
| To make the Gospel’s Central to the Life of the School by making the Sunday's Gospel the weekly focus. | Staff Prayer/ Daily Gospel | 1.Weekly reflection of the Gospel reading by staff  2.Staff to read and can discuss Gospel with their class | Staff Prayer on Monday to break down the meanings and the times of the Gospel  Each class at 3 minutes each day:  Class Prayer to be replaced for one session with a focus on the Gospel.  Gospel focus:   * Read the Gospel each day for familiarise. * Consideration of "His" times and culture. * Explanation of the message in the Gospel. * Church's Calendar. * Value for the day.   Send out the Gospel reflection with approved links to staff the week before  Assembly   * Reading of the Gospel * Short (1min) focus by the class teacher (Assembly Teacher)   Blog or Facebook Post   * Newsletter to be the Gospel of the week. * Start of Meetings. * On Screen in each room each day:   Considerations:   * Guided Meditation – Keeping Safe. * Plenary Council Plan | Review this each term  Weekly | Leadership team to run the Monday prayer  Other staff to run prayer once they feel confident  Classroom teachers  Assistant Principal Religious Education  PP – Year 3 (Year 6 reader) to be decided by Year 6 teachers  Yr 4 -6 readers at classroom teachers’ discretion.  Classroom teachers  Assistant Principal Religious Education |

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| Term 3 2018 | Sacraments | topic 8 |
| Term 4 2018  Plus PD Day | Prayer | topic 10  1 -10 |
| Term 1 2019 | Nicene Creed | topic 7 page 15 |
| Term 3 2019 | Apostle's Creed | Topic 7 page 5 -14 |

**Focus on the structure and forms of prayer**

**Personal Faith and Prayer:** **Reconnecting with the Church**

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| **Focus** | **Elements** | **Success Criteria** | **Actions** | **Timeline** | **Accountability** |
| Staff Formation | Induction  Accreditation  Parish Priest Relationship | 1.Faith Story and Witness to be completed  2.PD – Liturgy of the Word (Meaning and format)  3.Obtaining and maintaining accreditation requirements | Ongoing staff support and consultation to broaden understanding and seek clarification on teachings | Review this each term | Leadership team to run the Monday prayer  Staff member  Assistant Principal Religious Education |

## Areas of Evangelisation

The School is a Part of a Larger Picture

The Catholic School: A Place of Evangelisation

Evangelisation

WITNESS MINISTRY OF THE WORD

KNOWLEDGE & EXPERIENCE

EXPERIENCE

PRESENCE

CATECHESIS

CHARITY

* Religious education
* Primary proclamation

- raising religious awareness

- Gospel relevance to human aspirations, the needs of the human heart

- Gospel teachings about human person incurriculum (eg human destiny, origin of the world, place of religion in society, human relationships with nature).

* Liturgies
* Liturgical year & feasts
* Homilies related to students’ issues, questions & lives
* Sacramental preparation
* Reflecting religious and moral beliefs and values where appropriate in the curriculum
* Retreats
* Social service groups
* Apostolic action
* etc
* Staff example
* Relationships

- staff/students

- staff/staff

- staff/ parents

-etc

* Solidarity with students

about Gospel concerns

eg.

- social justice

- environment

- for the needy and poor

* Participation in school life

and activities

* Respect for student and

staff backgrounds

* Encouraging love and

trust in school community

* Relating through dialogue
* All treated equally
* Prayer for other community members
* Special concern for

students with difficulties:

- disabilities

- family

- academic

-personal etc

* Working with students to address social concerns (eg. ‘apostolic’ groups)
* Contributing to:

-good of school as a Christian community

-peace and harmony

* Educational efforts