

## ANNUAL IMPROVEMENT PLAN - 2015

Strategic Plan Link	Actions Continuing 2015	Actions to Begin 2015	Review ( end 2015)
Curriculum Plan Literacy	<ul style="list-style-type: none"> <li>*Reading Recovery to continue.</li> <li>*Use of Letters and Sounds in classes.</li> <li>* Continue applying skills for Guided Reading.</li> <li>*Continue to follow Assessment Schedule (from end 2014 beginning 2015).</li> </ul>	<ul style="list-style-type: none"> <li>* Focus on Spelling and continued focus on Comprehension (implementing Margaret Menner strategies from PD.)</li> <li>* Words Their Way (although being used by some teachers already), to be formally introduced by Christine Hayes via staff meetings and assistance to teachers as needed.</li> <li>* Follow Assessment Schedule and refer to it each term. Update as necessary. Updated again early 2015.</li> <li>*PAT Maths / Comprehension assessments to begin.</li> </ul>	<ul style="list-style-type: none"> <li>*Reading Recovery continued, Teacher attended PD.</li> <li>Improvements in students involved recorded.</li> <li>*Letters and Sounds (continued)</li> <li>*Guided Reading continuing in classes. Incorporating in English / Comprehension Project.</li> <li>Assessment schedule being followed / updated as needed (i.e PAT testing terms 1 and 4)</li> <li>Words Their Way used in all primary classes. Staff meetings in first Semester to assist implementation. Improvement noted.</li> <li>Three new Teacher assistants employed to assist with implementation of English project.</li> <li>Term 1 – PAT maths and Reading tests administered. Term 4 – PAT Maths / Reading (Science and Grammar for some classes).</li> <li>Testing as per Assessment schedule.</li> </ul>
Curriculum Plan ICT	<ul style="list-style-type: none"> <li>*Continue using Apple TVs, iPads etc in classes.</li> </ul>	<ul style="list-style-type: none"> <li>*More iPads to be purchased.</li> <li>Approximately 5 Surface Pros for years 5 and 6.</li> <li>*Office 360 to be introduced. *Natasha to have daily release time to help with implementation.</li> <li>*Review / update technologies overviews.</li> </ul>	<ul style="list-style-type: none"> <li>* iPads to be purchased (underway end 2015)</li> <li>*Introduced to Office 360 by ICT Leader. Release time continued.</li> <li>Technologies overview to be updated 2016 with purchase of more Ipads / Surface Pros.</li> <li>*SEQTA continuing to be used by teachers. Assistance from Peter Hazelbrook to use for programming / Marks Book.</li> <li>Teachers using to varying degrees.</li> </ul>

Australian Curriculum	*Programme meeting with Martin to continue.	*Review and refine auditing / tracking tools to assist with planning.	* Instructional visits by Principal including feedback and observable criteria. Library lessons to be used to cover specific areas of Curriculum, to address issue of 'crowded timetable'.
Student Engagement Strategy	*Continue to apply skills learnt from PD . *Continued focus on group management' (I.e Science/ Primary Connections.) *Formal / Informal mentoring to continue (Jacinta and Monique)? *Teachers club to continue.	*2 day PD early 2015 on Visible Learning run by Principal. Big focus for year is implementing and reviewing these strategies. Focus on clear intentions /feedback / self assessment etc.	Implementation of strategies from Visible Learning PD (term 3). PD from PLLT in term 2 regarding implementation of a Comprehension / Literacy Project. Reviewed during term and PD at end of term focusing on Grammar. Instructional Coaching. PATHS staff meeting with School Psychologist to see how programme is going in classes. Look at links to curriculum. Follow up next year.
School Charter	*Continue to review with classes.		Embedded in culture of school.
Parent Engagement	*Continue Parent Information evenings, report meetings etc.	A Parent Volunteer programme to begin later in Term 2, starting with information sessions run by Leadership team. This will highlight the Visible Learning happening in classes.	Parent Volunteer programme held over to 2016. Focus on Visible learning / improving standards. Successful Parent Information evenings and report meetings offered end of term 2.
NQS Audit	*Implementation of NQS to continue.		ECE Leader and Principal leading NQS implementation and audit. ECE playground finished and being used to complement NQS.
Religious Faith Formation	*Father Nelson's visits to continue but on Tuesdays. *Continued use of Chapel for class visits / masses/ staff prayer etc.	*Religious Education PD	Chapel being used for Masses / Paraliturgies etc. RE PD term 2 at Notre Dame with Father.
Quality Catholic Schooling (QCS)		*Actions will be determined pending the outcome of upcoming Professional Development Day attended by Leadership Team.	QCS elements embedded within the ASIP.