

Annual School Improvement Plan - 2016

1. System Strategic Outcomes WHY	2. School Strategic Plan Link (School Strategic Plan) WHY	3. SMART Goals (Specific, Measurable, Achievable, Result Orientated, Timed) WHY	4. Strategies To Achieve the Goal WHAT we will do to achieve the goal HOW we will work together HOW we will do what we do	5. Links National School Improvement Tool (NSI)	6. Responsibility WHO is responsible to deliver and WHEN	7. CEWA Service Delivery Support & other Key Resources	8. Success Indicators Reportable in Annual Report
Learning Enhance student achievement and wellbeing Increase student and staff engagement in their own learning and faith formation	PATHS continuation of programme and looking at newer aspects. Standardised assessments to improve student outcomes. Literacy Programme including Words Their Way and Letters and Sounds to continue - to improve Literacy results. High Impact Teaching to improve teaching and learning. School Chapel used for class visits, masses etc.	-Continue to implement and monitor the success of the PATHS program in the classroom. -Extend and integrate a number of PATHS strategies from classrooms to the playground and school community. Assessment schedule to be followed each term. Use of PAT tests for example to look at effect sizes. -Continue implementation of Literacy program, Words Their Way and Letters and Sounds. -Continue Visible Learning in classrooms. -Continue to use the Chapel on a regular basis.	-PD to clearly identify the strategies that will be extended beyond the classroom. -Install signs & posters around the playground. -Identify a way to monitor the success of the program. Assessments per the schedule. Analysis of results. Continue to work on programming and use on SEQTA. Revisit Words Their Way particularly for new staff. Use of TAs to implement programmes/strategies. Implement more visible success criteria charts so that students can see expectations / improve own performance. (High Impact Teaching) Classes to plan and participate in class masses liturgies and paraliturgies. Informal visits to Chapel and Fathers Nelson to visit classes.	NSI 1 - Medium/High NSI 3 - High NSI 6 - Medium/high NSI 1 - Medium/high NSI 2 - Medium/High NSI 4 - Medium/high NSI 6 - Medium/high NSI 1 - Mostly high NSI 2 - Medium/high NSI 3 - High NSI 5 - High NSI 6 - Medium/high NSI 8 - High NSI 9 - Medium	Teachers PLLT (ongoing) Teachers PLLT Teacher Assistants Each term / ongoing. Teachers Teacher Assistants Martin - guiding Visible Learning. Class teachers Father Nelson Ongoing	Kristy McAvan	-Visible signs around classroom. -Emotion charts in classrooms. Student performance Effectiveness of programmes / easy to follow / deliver. Use on SEQTA Effect sizes. Student participation in masses / liturgies...

Engagement Enhance parental engagement in their child's learning and faith formation Develop our people to be leaders in Catholic Education's mission	Religious Education - to enhance student and parent engagement in faith formation.	To have more parental involvement in sacraments and more student / parent (family) involvement in school and Parish masses.	More parental encouragement via newsletter, facebook etc to attend masses and Sacraments.	NSI 2 - Medium/high "improvement awards" NSI 9 - Medium	Teachers Principal Father Nelson (ongoing)		Monitor improvements / increases in parent attendance / involvement.
	To enhance parental engagement in their child's learning.	To have improved attendance at Parent Information evenings / class meetings / parent teacher interviews.	Continued use of facebook, newsletter pieces to let parents know what is going on in classes. Displays of visible learning posters to show what students are learning about.	NSI 9 - Medium			
	Student learning / achievement. - to enhance parental engagement.	Continue to support Project Compassion / Caritas, to enhance awareness of the needs of others and our ability to assist.	Teachers to continue to instruct students on project Compassion / Caritas. Project Compassion boxes in classes. St Vincent de Paul Appeal collections.	NSI 9 - Medium			



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WHY	WHY	WHY					
Accountability Increase understanding of our individual and collective responsibility for Catholic Education's mission Ensure inclusivity, good governance and the resource allocation required to meet our mission	Support programme / Literacy / Third Wave / Reading Recovery Assessment Schedule ICT	Use of more TAs to help embed Literacy Project and support students in Third Wave project Assessment Schedule updated (including PAT tests) to give thorough assessments where results can be compared and effect sizes given More iPads / Surface Pros in use to assist in learning.	More reading books purchased. Use of Literacy Pro. Training staff to be familiar with goals of third wave programme. Use of CAPs for students requiring support. Reading Recovery to improve reading in year 2 and lower years. Associated PD to improve teachers understanding of Literacy to enable best implementation of Literacy programme. Revision of the Assessment schedule and ensuring staff understand what is expected. Observational Survey training. Recording of data from assessments and using it to determine effect sizes. More technology available to students to assist in engagement and to improve outcomes. Increase students' familiarity with technologies to assist with assessments that require their use.	NSI 1 - high NSI 2 - Medium/high (data driven) NSI 3 - High NSI 4 - Medium/high NSI 6 - Medium/high NSI 7 - (would be outstanding for 3 rd wave support but does not cater for accelerated programs) NSI 1 - High NSI 2 - Medium/high NSI 4 - Medium/high NSI 6 - Medium/high NSI 4 - Medium/high	Teachers Teacher Assistants (Ongoing)		Literacy Pro being used confidently and regularly by students. Improvement in reading. (CAPs, Reading Recovery) Students showing more interest in own progress. More / confident use of technologies.

<p>Discipleship</p> <p>Enhance opportunities for personal faith development</p> <p>Increase enrolment of the vulnerable, poor and marginalised as a visible sign of our faith in action</p>	NQS	Continuing to look at standards in the Early Childhood area.	Release time for Jayde to continue working at improving outcomes / meeting standards via audit process.	NSI 2 - Medium/high NSI 3 - High NSI 6 - Medium/high	Jayde and Early Childhood Teachers		Outcomes achieved / standards met.
	Aboriginal Playgroup	Increase enrolment. Continue to establish community links.	Continue to actively promote playgroup.	NSI 1 - Outstanding NSI 3 - High NSI 4 - Medium NSI 6 - Medium NSI 7 - High NSI 9 - Medium	Leanne - Aboriginal Community Development		Increased enrolments and quality of service.