



St Maria
Goretti's

Catholic School

To nurture and educate

STRATEGIC PLAN

2022 - 2024

VISION STATEMENT

St Maria Goretti's Catholic School is a Catholic School that strives to educate and nurture the whole child, in a Catholic setting, to function in life.

DEFINITIONS

EDUCATE:

To attain knowledge and skills about concepts in all learning areas, through instructing, modelling and facilitating learning. This process enables the child to understand and move from where they are to the next level of learning.

NURTURE:

To build students' emotional and spiritual intelligence, using appropriate tools and strategies.

WHOLE CHILD:

The spiritual, intellectual, emotional, physical, and social aspects make up the whole child.

CATHOLIC ENVIRONMENT:

A loving and supportive church and school community that teaches Catholic practices with Christ as its model.

Function in Life:

To transfer the knowledge and skills needed to become global citizens and lifelong learners who experience healthy relationships: to be equipped to overcome adversity and maximise their potential.

STRATEGIC PLAN

CATHOLIC IDENTITY

CEWA Statagic Intent	QCE Component	Key Performance Indicators	Implementation
<p><u>Inspiring Christ-centred Leaders</u></p> <p><i>Contemporary Models of Gospel Leadership that are inclusive, flexible and responsive to the increasing requirements of church governments and society.</i></p>	<p><i>Provide opportunities for the school to interact with the wider parish community for worship and come to better know the key figures in our Parish and the Catholic Values our school was built on.</i></p>	<ol style="list-style-type: none"> <i>Families are connected to the parish and vice versa.</i> <i>Knowledge of our Parish and the people in it is strong within our school community.</i> <i>The School's Catholic Values on which it was built are on display and visible in both actions and words</i> 	<p>1.1 Explore opportunities for weekend Family Parish Mass either at the Church or at school. (Leadership and Parish) 2022</p> <p>1.2 Look for more opportunities to combine with Notre Dame for liturgy and celebrations for both students and staff (Feast Days / Commissioning) (Leadership from SMG and ND) 2022/2023</p> <p>1.3 Incorporate Non-Catholic students as Prayer Buddies for Sacramental Years. (AP's, Sacramental teachers and Parish Priest) 2022</p> <p>2.1 Provide Opportunities for Priest Classroom Visits as well as class Liturgies (AP's, Sacramental teachers and Parish Priest) 2022/23</p> <p>3.1 Students research values of Mercy Nuns (founding order) and find ways to bring them to life in our school. (Form a committee and map out a 3-year plan and responsibilities) (2022 – 2024)</p>

COMMUNITY – (ENGAGEMENT)

CEWA Statagic Intent	QCE Component	Key Performance Indicators	Implementation
<p><u>Catholic Pastoral Communities</u></p> <p>1. <i>Inclusive communities welcoming and supporting students with diverse learning and social needs.</i></p>	<p>1. <i>Dignity of the Human Person: through our inclusive practices, we welcome and celebrate the uniqueness and diversity of each person formed in the image of God.</i></p>	<p><i>1.1. We continue to establish initiatives that welcome and include community.</i></p> <p><i>1.2 We continue to partner with the parent community for the good of the school as a whole.</i></p> <p><i>1.3 We outreach and have a positive presence in the wider community.</i></p>	<p><i>1.1 Explore ways to deliver a newsletter with the opportunity for a translated version in a desired language. (Administration) 2022</i></p> <p><i>1.2 Continue to apply strategies to build the Parents and Friends Association such as clear roles, Class Parents from each cohort and designated community activities to each cohort to ensure an active parent body for the good of the school. (P&F and Leadership) Plan 2022/Implement 2023</i></p> <p><i>1.3 Form a community outreach committee and explore child-safe opportunities where our school can be a positive presence in the wider community (committee consisting of staff and parents) Use student input and explore</i></p>

<p>2. Shared understanding and commitment to the Transforming Lives: Strategy 2025.</p>	<p>2. Transforming Lives: we recognise Aboriginal people as the custodians of the land and as a priority, commit to providing educational opportunities to Aboriginal children to enable them to reach their full potential with a strong sense of identity and agency. We demonstrate respect for Aboriginal Culture and traditions.</p>	<p>2.1 We have made ourselves known to our local Aboriginal community and are continuing to welcome local Aboriginal families into our school through utilising our Aboriginal Teacher Assistant and Aboriginal playgroup.</p> <p>2.2 We have continued to grow our knowledge of Aboriginal culture and tradition and incorporate these into our daily practices and routines.</p>	<p>opportunities in 2022, staged plan for 2023/2024 implementation.</p> <p>2.1 Implement strategies to make ourselves known to our local Aboriginal community. Endeavour to attract local Aboriginal families to our school through our Aboriginal Playgroup and Aboriginal Teacher Aide. (ATA, Playgroup Leaders, Principal and CEWA Aboriginal Education Consultant) 2022 plan begin implementation 2023.</p> <p>2.2 Continued implementation of Aboriginal Culture and tradition into our school routines eg having NAIDOC at the time NAIDOC happens, Embed aboriginal curriculum seamlessly into lessons, Acknowledgement of Country with prayer each morning. (Aboriginal Education Committee) Plan and Implement from 2022 onwards.</p>
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EDUCATION – (LEARNING)

CEWA Statagic Intent	QCE Component	Key Performance Indicators	Implementation
<p><u>Catholic Schools of Excellence</u></p> <p>1. Catholic schools witnessing effective, contemporary pedagogy and mission-inspired practice and outreach.</p>	<p>1. Continuing to provide opportunities for our staff to explore and develop in the use of contemporary pedagogy that is researched and proven.</p>	<p>1.1 With continued professional development and collegial support staff are continuing to use and develop the use of the Walker Learning approach in their classrooms.</p> <p>1.2 Staff have reviewed best practice when it comes to teaching numeracy and have developed a policy on how we teach it at SMG and are implementing after appropriate professional development and with procurement the resources required.</p>	<p>1.1 Staff will be on a rolling 3-year schedule to do Walker study tours. (Assistant Principals) (2022 – 2024)</p> <p>New staff will be booked into Initial Walker learning PD upon appointment if they haven't had it already. (Assistant Principals) (From 2022)</p> <p>There will be dedicated clusters to discuss Walker Learning Experiences in the classroom. (Clusters and Assistant Principals) (Ongoing from 2022)</p> <p>Areas of personal professional development in the area will be highlighted by staff for PD focus ie: Investigations, ERP's, Expos or class Meetings. (Teaching Staff and Leadership Team) (2022 and beyond)</p> <p>1.2 Staff will work with Numeracy consultant from CEWA to develop Numeracy teaching plan with appropriate base resource programme to compliment. (Numeracy committee and CEWA Numeracy Consultant) (2022 - Implementation 2023)</p>

<p>2. <i>Shared understanding and commitment to a Catholic Vision for Learning across all schools.</i></p>	<p>2. <i>Ensure all aspects of the learning Environment scaffold and accelerate each student's learning.</i></p>	<p><i>2. All students learning needs are being catered for by the utilisation of a variety of opportunities provided by the school both within and outside the classroom setting.</i></p>	<p>2. Work with the CEWA Gifted and Talented consultant to explore ways to cater for all students learning levels (Possible tour with leadership team and School Advisory Council Chair to Northern Beaches Christian School in Sydney). Create a plan in regard to resourcing, upskilling relevant staff and implementing (Leadership) 2022. Implement 2023 Continue to review and evolve 2024.</p>
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STEWARDSHIP – (ACCOUNTABILITY)

CEWA Statagic Intent	QCE Component	Key Performance Indicators	Implementation
<p><u>Accessible, Affordable and Sustainable System of Schools</u></p> <p>1. Initiatives ensuring the accessibility, affordability, sustainability and growth of schools.</p>	<p>1. Acknowledge that our staff are our most important and valued resource.</p> <p>2. We commit to fulfilling and promoting Christian responsibility for the care of our Earth as our common home.</p>	<p>1. <i>Our staff are participating in relevant PD, staff retreats and volunteering their time to various organisations for the good of others and as a result are spiritually, mentally and emotionally nourished which is then reflected in our students.</i></p> <p>2. <i>Our school is a waste wise school where our school community participate in and learn about sustainable practices for the good of the Earth.</i></p>	<p>1. Committee formed in term 1 2022 consisting of staff from across the school to look at a plan to nourish staff spiritually, mentally and emotionally by looking at what is already in place, how effective it is and how achievable improvements could be made after a staff wellbeing survey. Implementation 2023</p> <p>2. Become a waste wise school implementing a variety of practices in the school overtime that increases knowledge of and participation in sustainable practices. (Sustainability Committee) 2022</p>

	<p>3. We ensure our school operates in a future focused and strategic manner that embraces good governance and full compliance with regulatory requirements.</p>	<p>3. <i>The School Advisory Council are following our strategic plans to ensure our grounds are maintained and safe using our maintenance plan, finances are put to best use, reviewing relevant policy and ensuring our school is best placed going forward for future generations.</i></p>	<p>3.1 Termly School Advisory Council meetings will ensure finances, policy review and plans are followed as required. Finance and Building and Grounds committees will need to be in place for 2022.</p> <p>3.2 Work in conjunction with CEWA and Belmont City council to ensure safe pick up and drop off arrangements are in place will be a priority in 2022 (School Advisory Council).</p>
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