

St Maria Goretti's Catholic School

School's Behaviour Management Guidelines & Procedure

1. Aim

The School's processes focus on rewarding and encouraging students who give of their best to achieve positive behaviours, however structures based on natural consequences are enacted to educate and re-direct those who fail to fulfil their responsibilities and the school's expectations.

Executive Directive	Safety Wellbeing and Behaviour
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2. Scope

The scope applies to the students in the school and parents/guardians will be notified of the issue pertaining to their child.

3. Procedure

- 1 Positive attitudes or desired behaviours will be rewarded and celebrated using processes for encouraging the desired behaviour as detailed in the School Charter.
- 2 Cases of poor attitudes or behaviours will be:
 - a. Dealt with in accordance with the Managing Student Behaviour Policy.
 - b. Dealt with according to the Class Discipline Plan.
 - c. Communicated to the parent/s.
- 3 Appropriate consequences for poor attitudes or behaviours may include:
 - a. Time out.
 - b. Withdrawal of privileges.
 - c. Contract arrangements.
 - d. Discipline journals.
- 4 The school's Managing Student Behaviour Policy endeavours to develop a positive relationship between the children, parents and staff. As an aid for parents a five step behaviour management plan is provided.

- 5 In cases of serious or re-occurring negative behaviour:
 - a. The Principal, or his delegate, will meet with the child to seek a resolution.
 - b. The Principal, or his delegate, the class teacher, parents and child will meet to try to establish a resolution and to plan a way forward.
- 6 Inquiries and investigations shall respect the principles of natural justice with each party will be given equal opportunity to put their version on the record.
- 7 The process for detaining a child on the bench at recess or playtime is as follows.
 - a. The disciplining teacher will:
 - i. Complete the Teacher Advisory Form (Appendix B) and hand it to the child for completion by the Duty Teacher.
 - ii. The disciplining teacher will subsequently ensure 8B and 8C have occurred.
 - b. The child will be removed from play during recess and lunch times and not interact with others. At commencement of the recess or lunch break the child will hand the form to the Duty Teacher for completion.
 - c. The Duty Teacher will initial the form and return the Teacher Advisory Form to the child.
 - d. Where the child is regularly benched, or has been benched for more than one day, the parent will be notified in writing.
- 8 All concerns or issues arising from the implementation of the Managing Student Behaviour Policy should be raised with the staff member concerned or the Principal.
- 9 In cases of a serious breach of the Managing Student Behaviour Policy a process will be established in consultation with the parent/s and student to reinforce the principles of this policy.
- 10 This policy maybe varied at the discretion of the Principal.

Authorised by	Mr Darren McDonald	Signature:	
		Date:	13/12/21
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